



## 5 Minute Activity

### Education is a Partnership Between the Schools and the Community

Read the following statements from *Leadership Philosophies of the Clovis Unified School District* (pps. 97, 98, and 99) and watch the History of CUSD video of Randy Hein, former Clovis administrator, and Doc's daughter. **(Insert appropriate link when finished)**. Then, discuss one of the prompts below.

- Our schools are open to the community.
- Leaders make decisions that include perspectives from parents, students, staff, and community.
- It is amazing what people can accomplish when no one cares who gets the credit. (Doc Buchanan)

#### Discussion Prompts:

*Emerging Leaders (101):* When Doc first got too Clovis, he was appalled to see that the schools had fences around them and that at the top of the fences were barbed wire. One of his first acts was to remove the barbed wire and to open schools to the community. He believed that the schools belonged to the community and that if they were allowed to use them, they would take care of them. Thinking about this belief, make a list of the pros and cons of having the community use district facilities. Discuss if and how the pros outweigh the cons.

*Established Leaders (201):* Early in the District's history, Doc would encourage leaders to look for third party validation that our schools are excellent. Things like a Clovis Unified band performing in a presidential inauguration (like Clovis High did in 1980), winning National Blue Ribbon Awards (the first being Kastner), or a Clovis Unified Team taking home a Valley Championship. Doc believed this sent a message to our community that their schools were successful. Reflecting on the district Doc found when he first arrived, why would that have been important? Is it as important today? Explain why or why not.

*Tenured Leaders (301):* Refer back to your action plans from the latest SART survey, climate assessment, and student surveys. If you have district-wide responsibilities, think about district data. Otherwise use your school or department data. What areas of parent, student, and staff feedback triangulated around a strength and around a weakness. Form a hypothesis as to what and how the weakness might be overcome.